

FOUNDATION FOR SMALL ENTERPRISE ECONOMIC DEVELOPMENT

Introducing the entrepreneurial mentoring program especially its selection criterias

Ifempower 2nd Multiplier Event - 5th February 2020, Porto

Introducing the SEED Foundation Mission and target groups Targeting :

For special groups of SMEs,

- Create opportunities
- Improve competitiveness

through promotion and development of

- ethical,
- Conscious and
- Effective entrepreneurial behavior.

Targeting specialized entrepreneurial groups:

- their development cannot be effectively solved by the market, however
- they have unexploited economic potential, or
- their development is the interest of the national economy

Primary target groups:

Female entrepreneurs

Generation changing family businesses

SMEs facing the challenges of digitalization

Personal Entrepreneurial Mentoring

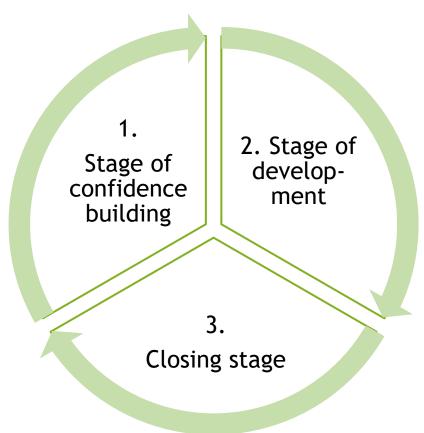


It means:

- Supporting teaching process
- Between two persons
- mentor as an experienced entrepreneur
- mentee who uses the mentor's experience
- ✓ The aim is to enter to a stable and growth path

The stages of the mentoring process

- ✓ 2-3 occasions
- ✓ Creating the personal development plan
- ✓ Face-to-face meetings



- Continous management of results
- ✓ Defining challenges, dilemmas
- ✓ Feedback of the mentor
- ✓ Face-to-face and other forms of communication

- ✓ Closure, inspection, evaluation
 - √ Face-to-face communication

Actors of the process



Mentee as an

entrepreneur







Entrepreneurial

mentor









Assessment criteria of applicants

- Developmental need and motivation
- Presented vision
- Commitment to the program

Entrepreneurial attitude and the maturity of the business



Selection experiences - MENTOR

- Stable, entrepreneurial experience,
- Strong market experience,
- Strong network,
- Lack of an own mentor,
- "to give back what I got",
- ► Transfer of experience gained,
- New entrepreneurial relationships,
- Having a moral recognition,
- Corporate Social Responsibility

Commitment, openness, humility

BEING A MENTOR IS MORE THAN AN ATTITUDE NOT A PROFESSION.

- Authentic communication
- Oppenness and acceptance
- Inclusive, dinamic personality
- High-level, constructive problem-solving skills
- Organizational and analitical skills
- Cooperative skills
- Ability to influence positively
- Empathic skills

Selection experiences – Mentees Youth entrepreneurs

- What do they want to improve on?
 - ► Revenue growth
 - Customer numbers' increase
 - ► Turnover growth
- What do they expect help from?
 - Strategic planning
 - Business process optimization
 - ► Entrepreneurship role (how to act as an entrepreneur)

- Competencies based on selfdeclaration:
 - ► Risk taking 4
 - Decision ability- 4
 - Organizational skills 4
 - ► Interpersonal skills- ¾
 - Communication, assertiveness 4
 - Creativity, rich in ideas 4/5
 - Problem assessment and solving skills - 4

Selection experiences – Mentees Female entrepreneurs

- What do they want to improve on?
 - Revenue growth
 - Customer numbers' increase
 - ► Turnover growth
- What do they expect help from?
 - Strategic planning
 - Business process optimization
 - Marketing

- Competencies based on selfdeclaration:
 - ► Risk taking 3/4
 - ▶ Decision ability- 4
 - Organizational skills 4
 - ▶ Interpersonal skills- 4
 - Communication, assertiveness 4
 - Creativity, rich in ideas 4/5
 - Proglem assessment and solving skills- 4
 - Undertaking entrepreneural existence- 4/5
 - independence- 5,

Selection experiences – Mentees Generation changing family businesses

- What they expect help from?
 - Strategic planning
 - Legal issues
 - Personal leadership support
 - Coaching
 - ► Change management
 - Knowledge sharing
- What competencies would they develop (transferor)?
 - Problem solving
 - Communication
 - Setting goals
 - Future planning
 - Accepting uncertainty

- Process of takeover
 - ► The process is less well-known
 - ► The transferee is tipically known
 - ▶ Both cases: inside and outside the family
 - ► The conditions for the involvement of external persons are not elaborated
 - ▶ In some cases are elaborated plan and fixed milestones
 - ► The transferee is involved only in some cases

Basics of a successful mentoring process

Building trust Establishing common rules Establising the form and regurality of contacts Preparing minutes and defining the follow-up Understanding attention and asking questions Keeping relationship according to the mentee's requirements Keeping in mind tendentiousness and efficiency for effective mentoring meetings



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Contact

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Thank you for your kind attention!

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